Numeracy and Mathematics

All children will be challenged at a pace appropriate to their learning:

- Numbers to 5/10/20/50/100
- Addition within 5/10/20/50/00
- Subtraction within 5/10/20/50
- Number Talks
- Mental Maths
- Money—Coin recognition, values up to 50p /£1

Health and Wellbeing

5 Ways to Wellbeing

Connect, Give, Take Notice, Keep Learning, Be Active.

Mindset Mantra

January - feedback is a gift- accept it.

February - A goal without a plan is just a wish.

March-Mistakes are opportunities for learning.

Right of the Month / Wellbeing Indicator

January—Article 29 I have the right to an education which develops my personality, respect for others' rights and the environment

February – Article 33 I should be protected from dangerous drugs

March—Article 7 I have a right to a name and to belong to a country $% \left({{\left({{{\mathbf{T}}_{{\mathbf{T}}}} \right)}_{{\mathbf{T}}}} \right)$

Healthy Schools

Active lifestyles and Food and Health - importance of a balanced diet and building movement into our days.

Focus weeks-Childrens Mental Health Week and Fairtrade.

<u>Homework</u>

Giglets and Sumdog (optional)

Every child has been issued with a Giglets and Sumdog login

Dates for your Diary

Half Term—Monday 12th and Tuesday 13th February

In Service Day—Wednesday 14th February

Easter Break—Friday 29th March—Sunday 14th April



Milestones Curriculum

<u>Making Connections (Cognitive)</u> Pupils will be provided with many experiences and opportunities to that encourage them to explore and interpret the world within their daily life context.

Self and Emotions

Pupil will be supported to develop their awareness of themselves and their emotions and the need to seek out support as they begin to recognise that they are experiencing emotions.

Communication

A communication rich environment will encourage the development of foundation communication skills to support engagement and participation in learning.

<u>Functional Movement</u> Through physical activities pupils will be encouraged to maximise their physical and functional

Literacy

Children will be developing skills in:

- Phonics– continuing learning the name and sounds of selected letters and blending letters to make words
- Active Literacy phonemes and phoneme stories
- Correct letter formation
- Listening and Talking
- Pencil control



- Foundations of writing (oral storytelling)
- Grammar Progression (Early Level) Common/tricky words. Vowels and Consonants
- Sensory stories and ORT Reading

<u>French</u>

Children develop skills in

Numbers

<u>Makaton</u>

Children will continue to learn words / phrases to support them with their daily communication

Across the Curriculum

Outdoor PE - Tuesday Afternoom Indoor PE - Friday Morning ICT - Thursday Morning

Social Studies Scottish Topic—Scottish Traditions

Science

Planet Earth – Space Recognising sun, moon, stars Exploring planets in the solar system Differences between night and day

RME

World Religions – Buddhism – The Chinese New Year Traditions Christianity—The Story of Easter

Music

Hear my Music Scottish Celebration